

		Year 1 (2011-2012)	Year 2 (2012-2013)	Year 3 (2013-2014)
<b>Literacy</b>	<b>Review</b>	Review of the DEIS plan occurred in October 2011. We have recorded and graphed our standardised test results and will use these to inform DEIS planning and target children.		
	<b>Target(s)</b>	Aim to increase the number of children performing between the 85 <sup>th</sup> and 98 <sup>th</sup> percentile by 3 and reduce the number of children performing between the 3 <sup>rd</sup> -16 <sup>th</sup> percentile by 2 over the three year period.		
	<b>Action Plan(s)</b>	<ul style="list-style-type: none"> <li>• Early intervention strategies for senior infants. Junior infants will be prioritised after Christmas 2011 to access support from LS/RT</li> <li>• Literacy for Fun activity organised from 1<sup>st</sup>-6<sup>th</sup> class</li> <li>• Buddy reading system between infants and fifth class</li> <li>• Update literacy resources for school and classroom libraries</li> <li>• Use of jolly phonics in infant classroom</li> <li>• Use of the Lexia reading programme in each classroom for targeted children</li> <li>• Use of ICT in the classroom to support children</li> <li>• DEAR time implemented in each classroom</li> <li>• Maintain a print rich environment</li> <li>• Purchase literacy resources for use with targeted children regarding behaviour and social development</li> <li>• Focus on comprehension strategies in classes</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction and use of Clicker for targeted children</li> <li>• Introduce Reading Eggs program</li> <li>• Review interventions and continue with successful interventions from year 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduce Building Bridges programme</li> <li>• Review interventions and continue with successful interventions from year 1 and year 2</li> </ul>
	<b>Monitoring</b>	Progress will be monitored on both a termly and annual basis. Class teachers and SEN team will monitor the success of initiatives that have been introduced. The whole staff will monitor progress on a yearly basis.		
	<b>Evaluation</b>	<p>Analysis of standardised tests using PDST graphing tool.</p> <p>Compare results of standardised tests to NRIT results.</p> <p>Gather qualitative evaluative feedback from teachers re each of the initiatives listed above.</p>		

<b>Attendance</b>	<b>Review</b>	Review of the DEIS plan occurred in October 2011. We have recorded and graphed our standardised test results and will use these to inform DEIS planning and target children.		
	<b>Target(s)</b>	We aim to increase the overall yearly attendance by 5% over a three year period		
	<b>Action Plan(s)</b>	<ul style="list-style-type: none"> <li>• Provide opportunities for all children to attend school based activities i.e. swimming</li> <li>• Regular home school contact regarding children's attendance</li> <li>• Parents informed of absences at after 10 and 15 days</li> <li>• Use of Student Management System to monitor attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Review interventions and continue with successful interventions from year 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Review interventions and continue with successful interventions from year 1 and year 2</li> </ul>
	<b>Monitoring</b>	Progress will be monitored on both a termly and annual basis. Class teachers and SEN team will monitor the success of initiatives that have been introduced. The whole staff will monitor progress on a yearly basis.		
	<b>Evaluation</b>	Gather feedback from teachers, parents and children re each of the initiatives listed above.		

		Year 1	Year 2	Year 3
<b>Parental Involvement in Pupil Learning</b>	<b>Review</b>	Review of the DEIS plan occurred in October 2011. We have recorded and graphed our standardised test results and will use these to inform DEIS planning and target children.		
	<b>Target(s)</b>	Encourage parents particularly those of targeted children to attend school based activities and take part in school led initiatives in relation to Literacy and Numeracy. We aim to ensure 100% attendance at parent/teacher meetings in so far as is possible.		
	<b>Action Plan(s)</b>	<ul style="list-style-type: none"> <li>• Organise courses for parents to attend in school e.g. Commonsense parenting course, ICT course</li> <li>• Parents are invited to attend assemblies, green school days, grandparents day and additional school celebrations throughout the year</li> <li>• Parents are invited to support the implementation of the Literacy for Fun and Numeracy for Fun programs</li> <li>• Parent information evenings at the beginning of the school year</li> <li>• Shared reading from infants – 3<sup>rd</sup> class</li> <li>• Book Fair</li> <li>• Parent Information noticeboard</li> <li>• Renewed focus to rejuvenate Parents Association</li> <li>• Follow up with parents who missed parent/teacher meeting in order to ensure optimal attendance</li> </ul>	<ul style="list-style-type: none"> <li>• Review interventions and continue with successful interventions from year 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Review interventions and continue with successful interventions from year 1 and year 2</li> </ul>
	<b>Monitoring</b>	Progress will be monitored on both a termly and annual basis. Class teachers and SEN team will monitor the success of initiatives that have been introduced. The whole staff will monitor progress on a yearly basis.		
	<b>Evaluation</b>	Gather feedback from teachers, parents and children each of the initiatives listed above.		

<b>Numeracy</b>	<b>Review</b>	Review of the DEIS plan occurred in October 2011. We have recorded and graphed our standardised test results and will use these to inform DEIS planning and target children.		
	<b>Target(s)</b>	Aim to reduce the number of children below the 16 <sup>th</sup> percentile in 1 <sup>st</sup> and 2 <sup>nd</sup> class by 2. Increase the number of children performing between the 85 <sup>th</sup> and 98 <sup>th</sup> percentile by 3.		
	<b>Action Plan(s)</b>	<ul style="list-style-type: none"> <li>• Ready, Set, Go maths program is used in Junior and Senior Infants. Children are taught in two separate groupings using concrete resources</li> <li>• Purchase and update concrete maths materials to be used in all classes</li> <li>• Second and third class children are withdrawn in two groups for learning support and suitable class materials are provided</li> <li>• Numeracy for Fun activity organised for children from 1<sup>st</sup>-6<sup>th</sup> class</li> <li>• Introduction and use of Mathletics software for children</li> <li>• Use of ICT in the classroom to support children</li> <li>• Development and implementation of common maths programme across the school</li> <li>• Common approach to problem solving implemented across the school</li> </ul>	<ul style="list-style-type: none"> <li>• Professional development for teachers in Mata sa Rang and implementation of this program in the classroom</li> <li>• Review interventions and continue with successful interventions from year 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Review interventions and continue with successful interventions from year 1 and year 2</li> </ul>
	<b>Monitoring</b>	Progress will be monitored on both a termly and annual basis. Class teachers and SEN team will monitor the success of initiatives that have been introduced. The whole staff will monitor progress on a yearly basis.		
	<b>Evaluation</b>	<p>Analysis of standardised tests using PDST graphing tool.</p> <p>Compare results of standardised tests to NRIT results.</p> <p>Gather qualitative evaluative feedback from teachers re each of the initiatives listed above.</p>		

Partnership with other schools/ statutory/ voluntary bodies	<b>Review</b>	Review of the DEIS plan occurred in October 2011. We have recorded and graphed our standardised test results and will use these to inform DEIS planning and target children.		
	<b>Target(s)</b>	Foster relationship with local secondary school to assist transition process for targeted pupils Liaise with external agencies to provide support particularly in areas of literacy, numeracy and pupil development Continue to foster and provide opportunities for professional development in areas of literacy, numeracy and pupil development		
	<b>Action Plan(s)</b>	<ul style="list-style-type: none"> <li>Professional development for teachers in the areas of behaviour management and social needs e.g. NEPS, SESS and additional agencies</li> <li>Invite outside speakers to the school focussing on areas of Visual Arts, SPHE and SESE</li> <li>Liaise with local secondary schools to assist and support targeted children's transition to secondary school</li> </ul>	<ul style="list-style-type: none"> <li>Review interventions and continue with successful interventions from year 1.</li> </ul>	<ul style="list-style-type: none"> <li>Review interventions and continue with successful interventions from year 1 and year 2</li> </ul>
	<b>Monitoring</b>	Progress will be monitored on both a termly and annual basis. Class teachers and SEN team will monitor the success of initiatives that have been introduced. The whole staff will monitor progress on a yearly basis.		
	<b>Evaluation</b>	Gather feedback from teachers, parents and children each of the initiatives listed above.		